



# INSTITUCIÓN EDUCATIVA COLEGIO ARGELINO DURÁN QUINTERO

LA VICTORIA/SARDINATA

*Ejemplo de valores humanos, amantes de la democracia y el sufragio*



## TERCERA Y CUARTA SEMANA

Nombre del docente	LUIS EDUARDO HERAZO RIVERA	Fecha	27 <sup>TH</sup> OCT TO 6 <sup>TH</sup> NOV
Estudiante		Grado	SIXTH

### 1. IDENTIFICACION DE LA GUIA DE APRENDIZAJE

AREA	HUMANIDADES	ASIGNATURA	ENGLISH	UNIDAD	CUATRO
PERIODO	FOURTH	JORNADA	Morning	I.H.S.	Three hours per week

TEMAS:

WEATHER CHANGE

### DESEMPEÑOS

Conoce vocabulario nuevo relacionado con los verbos y palabras se utilizan a diario

Revisa conocimiento relacionados con la hora en inglés y como esta es aplicada en eventos de rutina diaria

Es responsable con las tareas y talleres asignado

Entrega las evidencias en el tiempo pactado con el profesor

### ESTANDAR DE DESEMPEÑO

Comprendo información básica sobre temas relacionados con mis actividades cotidianas y con mi entorno

Comprendo y sigo instrucciones puntuales cuando estas se presentan en forma clara y con vocabulario conocido

### DERECHOS BÁSICOS DE APRENDIZAJE (DBA)

Comprende el tema e información general de un texto corto y sencillo, valiéndose de ayudas tales como imágenes, títulos y palabras claves.

### 2. MOMENTO DE ESTRUCTURACIÓN

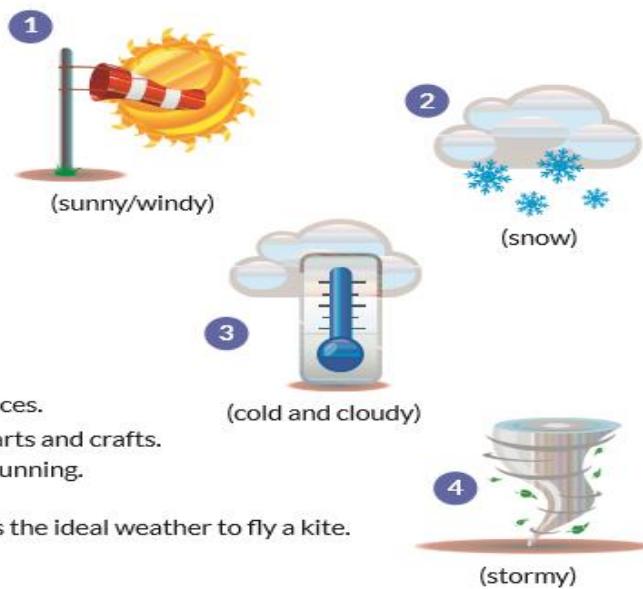
1. Responda las preguntas
2. Encierre la mejor opción para completar cada frase

## Weather Changes

### Lesson 1 » What's the Weather Like Today?

#### 1. Answer the questions.

1. What's the weather like in Sydney?  
It is sunny and windy.
2. What's the weather like in Stockholm?  
\_\_\_\_\_
3. What's the weather like in Bogotá?  
\_\_\_\_\_
4. What's the weather like in New York?  
\_\_\_\_\_
5. What's the weather like in Cairo?  
\_\_\_\_\_
6. What's the weather like in London?  
\_\_\_\_\_



#### 2. Circle the best options to complete the sentences.

1. A hot / snowy day is the perfect day to do arts and crafts.
2. A rainy / sunny day is good weather to go running.
3. A cloudy / stormy day is good for hiking.
4. A cold and cloudy / sunny and windy day is the ideal weather to fly a kite.

#### 3. Answer the questions.



1. What's the ideal weather for a picnic?  
\_\_\_\_\_
2. What activities can you do at a picnic?  
\_\_\_\_\_
3. What can you do on a rainy day?  
\_\_\_\_\_
4. What activities can you do at a birthday party?  
\_\_\_\_\_



### 3. MOMENTO DE EXPLORACIÓN

1. Responde las preguntas. Trate de usar todas las palabras

## Lesson 2 » What Are You Wearing Today?

1. Answer the questions. Try to use all of the words.

1. It's thirty-five degrees today. What can you wear?

You can wear trousers, a sweater ...  
\_\_\_\_\_

2. It's cold and snowy. What can you wear?  
\_\_\_\_\_

3. You are at home on a cloudy, cool day. What can you wear?  
\_\_\_\_\_

4. You go to a party. What can a girl wear? What can a boy wear?  
\_\_\_\_\_

5. What do you wear to school?  
\_\_\_\_\_

6. What do women teachers usually wear at your school?  
\_\_\_\_\_



2. Write the season below each photo. Use summer, winter, spring and autumn.



#### 4. MOMENTO DE PRÁCTICA-EJECUCIÓN

2. Escriba las secciones seguidas de cada foto. Use verano, invierno, primavera y otoño.

2. Write the season below each photo. Use summer, winter, spring and autumn.



Ireland



Canada



Australia



Japan



3. Read the report about Ireland. Complete the text with the words from the box.

cloudy jacket rainy  
spring sunny  
sweaters walking

It is <sup>1</sup> \_\_\_\_\_ in Ireland. In March it is often <sup>2</sup> \_\_\_\_\_ and for this reason, Ireland is a very green country! Temperatures are from 8°C to 11°C when it is <sup>3</sup> \_\_\_\_\_ but when it is <sup>4</sup> \_\_\_\_\_ the temperature goes up to about 15°C. At this time of the year, people usually wear trousers and <sup>5</sup> \_\_\_\_\_ and you need a warm <sup>6</sup> \_\_\_\_\_. People do activities like <sup>7</sup> \_\_\_\_\_ in the parks, playing sports and eating in cafés.

4. Choose one of the other countries in exercise 2. Find information about it online and take notes below. Then write a report similar to the one in exercise 3.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Line 1  
(country)  
(season)

Line 2  
What's the weather and temperature like?  
\_\_\_\_\_

Line 3  
What do people need to wear?  
\_\_\_\_\_

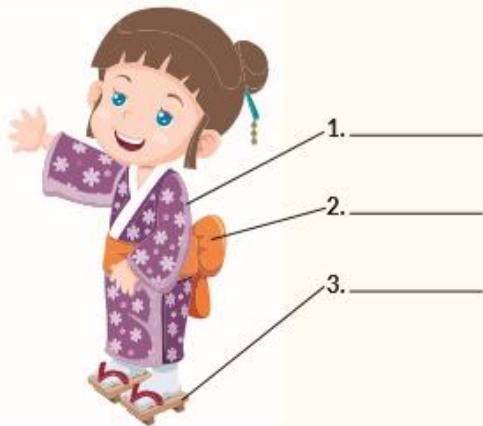
Line 4  
What activities can people do?  
\_\_\_\_\_

1. Match the photo to the event.

1. funeral
2. traditional dances
3. daily life
4. wedding



2. Read about traditional Japanese costume and label its three parts on the picture.



Kimonos are a traditional Japanese costume. They use different fabrics for the different seasons: some materials are for summer and others are for winter. There are many different kinds of kimonos. All of them have three main parts: (a) the **kimono**, which is the long dress, (b) the **obi**, which is a large belt used to close the kimono around the waist, and (c) **getas**, which are the special shoes. Both men and women wear the kimono for weddings, funerals, and tea ceremonies.



## 5. MOMENTO DE TRANSFERENCIA

MODULE // 4 Unit // 2 Check your progress



### Check Your Progress

Circle the best option.

- |  |   |
|--|---|
| <p>1. Which kind of weather do you <u>not</u> usually find in the winter?<br/>a. snowy    b. rainy    c. cold    d. hot</p> <p>2. When you can't see the sun, it is ____.<br/>a. sunny                  c. cloud<br/>b. cloudy                d. temperature</p> <p>3. What activity can you <u>not</u> do in stormy weather?<br/>a. watch a film            c. do arts and crafts<br/>b. play chess              d. relax in the garden</p> <p>4. Which word is <u>not</u> a season?<br/>a. summer    b. winter    c. March    d. autumn</p> <p>5. On your feet, you wear ____ and shoes.<br/>a. socks    b. skirts    c. shorts    d. shirts</p> | <p>6. Which clothes do people <u>not</u> wear on a hot day?<br/>a. t-shirt    b. scarf    c. shorts    d. dress</p> <p>7. 'What's the weather ____ ?' 'It's sunny!'<br/>a. on        b. like     c. is        d. likes</p> <p>8. For which event do you <u>not</u> need traditional costume?<br/>a. funeral                    c. traditional dances<br/>b. wedding                  d. daily life</p> <p>9. My father ____ a jacket to work.<br/>a. wears    b. wear    c. uses    d. use</p> <p>10. Complete the list: hot, warm, ___, cold.<br/>a. green    b. dark    c. cool    d. snowy</p> |
|--|---|



## 6. MOMENTO DE VALORACIÓN



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**Gobernación  
de Norte de  
Santander**

### **Evalúa lo aprendido:**

#### **DESCRIPCIÓN DEL DESARROLLO DEL PROCESO FORMATIVO**

ACCIONES	ESTUDIANTES			DOCENTES		
	SUP	ALT	BAS	SUP	ALT	BAS
El estudiante usa y saca provecho de los recursos didácticos disponibles						
El estudiante realiza con agrado las actividades escolares programadas						
El estudiante valora el aprendizaje en casa y lo realiza con agrado						
El estudiante observa su entorno y lo relaciona con lo aprendido						
El estudiante asume con responsabilidad el desarrollo de las actividades académicas						
El estudiante se apoya en sus compañeros que puede y su grupo familiar						
El estudiante se preocupa por aprender y trata de adaptarse a las dificultades actuales						
El estudiante entrega sus evidencias en el tiempo establecido						
El estudiante realiza las prácticas de higiene recomendadas por la Organización Mundial de la Salud (OMS) para evitar el contagio del coronavirus y otros microorganismos en la prevención y propagación de otras enfermedades.						

Elaborada Por:		Fecha:	día		Mes		Año	
Ajustada Por:		Fecha:	día		Mes		Año	

*Exp: Luis Eduardo Herazo Rivera*

English Teacher